Child Development Development The Newslotter of the Child Paralest Saurille

2016 volume 4, issue 3 The Newsletter of the Child Development Council

Did you attend our Fall Conference?

Child care providers and early childhood educators came out to TC3 for our 2nd Annual Fall Conference on Saturday September 17th. Attendees enjoyed a variety of workshops, some saying they "wished they could have attended them all!"





Welcome Raymond Hill



The CCR&R team has a new member - we welcome Raymond Hill as a Child Care Specialist who will be working with registered family child care providers. His educational background includes a BA in Sociology and a Masters' degree in Public Administration. Raymond

and his family recently moved to Ithaca from Columbus, Ohio where he worked in several related areas of human services – including public housing and 9 years as a case manager in the subsidized child care program of Franklin County Jobs and Family Services, Ohio's name for New York's Department of Social Services (DSS). Heather, Raymond's wife, has started her new position as a professor of education at Ithaca College, and two young daughters, ages one and three, complete the Hill family.

Raymond is the staff person who will be interacting with all the registered family day care programs in Tompkins County. He will help applicants meet regulation requirements, conduct required inspections, and handle questions from providers on many topics such as professional training, joining the food program or working with parents. Raymond works mornings at the Council, and since his position includes home visiting, feel free to leave him a message if you happen to miss him in the office. And be sure to welcome him to New York and the Child Development Council!

From the Editor

Why I Teach the Way I Do

About a month ago I was clicking through some links and discover an early childhood blog by someone called "Teacher Tom." If you haven't read his blog, you should Google him. I got interested because of a link to the outdoor play kitchen at his nursery school, but I quickly got drawn into all of the interesting topics.

One topic was "Why I teach the way I do." Now, I don't know about you, but when I first started working in early childhood I simply enjoyed playing with toys and doing art projects. Since then I've learned a few things about developmentally appropriate practice, and could probably come up with a fairly coherent explanation of why I teach the way I do, so that was what I expected when I clicked the link.

Instead, Teacher Tom goes into a long, impassioned discussion about two opposing 17th century philosophers, Thomas Hobbes and John Locke, and the emerging experiment with democracy. Teacher Tom sees his work with children as contributing to their development as full citizens in our democratic society. Here is a quote from his blog:

I teach the way I do, because, I suppose, I'm an idealist. I do believe in the promise of day-to-day, retail self-government: the kind of government that is made up of friends and neighbors capable and willing to discuss the issues of the day over their back fences, in their churches, and while waiting in line at the supermarket. The kind of government in which we the people are capable and willing to listen, to debate, and to think for ourselves. I'm the kind of idealist who believes that schools should be preparing children to engage with one another as equal and free humans who are fully enfranchised.

Reading Teacher Tom's ideas has made me seriously examine the crucial importance of the work we do in the early childhood field. We are shaping the citizens who will create the future.

So, yes, I still love doing art projects, playing with toys and reading books with kids, but the bottom line is, I'm working to create a better tomorrow, and so are all of you.

anne a. Withers

Editor



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Our Early Childhood Community

Why do you work in the early childhood field?

It takes a village. I am a member of the village. I am the part of the village that gets young minds and bodies to begin to explore physically and mentally. I am the part of the village that answers questions about bugs and fire drills. I read stories, and put band aids on make believe cuts just because I know that will stop the crying. I am a hand to hold when something scary or sad happened at home or in care. I am the connection to parents and professionals on behalf of the children. I am the connection between safe place, friendships, expectations and love. I am a scientist, storyteller, gymnast, juggler, chef, veterinarian, parent and community member. I am a smiling face in the village that children know they can count on.

Siobhan

I work in the early childhood field because I know I can make a very positive difference in children's lives, starting their educational environment. I know this will help to shape the way the child will go on to perceive their world. It's a very important job. Plus, what and have people scream your name in you?!? It's like being a rock star!

I enjoy working with children, I was able to stay at home with my children and make a living as well!

Every day I am
guaranteed to smile and
laugh because of
laugh because of
something a child has
something a child has
said or done!
Jami



Pumpkin in the garden at YWCA Learning Adventure. Garden fence and garden tools purchased with a grant from Child Development Council.

Picture by Renee Marquis

Training Calendar

October - December 2016

Rebroadcast:

SUNY Video Conference: Addressing Challenging Behavior: An Overview of the Pyramid Model

October 13 Ithaca Office only! 6:45 pm - 9:15 pm

Children often exhibit challenging behavior when they don't have more appropriate behaviors or skills to accomplish their goals or to get their needs met. Therefore, it's important to spend time each day teaching specific social emotional skills that will set children up for success. The Pyramid Model, a public health framework for implementation of practices needed to promote young children's social and emotional competence, can help you do this. Join us for this Video conference where panelists will explain the importance of teaching children specific social emotional skills and how doing so can help set children up for a successful school experience. Guests will introduce you to the Pyramid Model and demonstrate how it can be used to help address challenging behaviors of children—including the importance of nurturing and responsive relationships, high quality environments, and targeted social emotional strategies to prevent problems.

Free, Please call to sign up - (607) 273-0259

SUNY Video Conferences -

SUNY Video Conferences are held at both Council offices - Site #619 (Tompkins) or Site #621 (Cortland) Video Conferences are from 6:45 pm to 9:15 pm

At Ithaca Office the doors are locked at 7:15 pm. No entry will be allowed after that time.

The Cortland site is our new location - 100 Grange Place - meeting room 203

THE LAST VIDEO CONFERENCE FOR 2016 IS:

11/3/2016 Addressing Challenging Behavior: The Pyramid Model in Action OCFS Topics #1,3,4,7

For more information check the website: www.ecetp.pdp.albany.edu

To register, complete the registration form found at www.ecetp.pdp.albany.edu and return it to: Early Childhood Education and Training Program, 22 Corporate Woods Blvd., 3rd Floor, Albany, NY 12211 or fax to: (518) 443-5941 or register online at www.ecetp.pdp.albany.edu. If you have questions, please call ECETP at (518) 443-5940 or toll-free at (800) 295-9616.

CACFP Training: Food Intolerance and Allergies

10/18/2016 Cortland Office 100 Grange Place room 203 6:00 pm to 8:00 pm

Nancy Corwin Malina, MS, CNS, Food and Nutrition Educator, Cornell Cooperative Extension Tompkins County
Don't miss this relevant and much-requested topic. This is the first CACFP training of the 2016-2017 program year.
Free to CACFP participants who are sponsored by the Child Development Council. Others can attend if there is space at a cost of \$30 (member and early bird discounts apply).

Cost: Free to CACFP, others \$30 (discounts apply) OCFS Topics: 3, 4 CDA Topic: 1

Pediatric and Adult CPR, First Aid & AED course

11/5/2016 Cortland Office 100 Grange Place room 203 9:00 am to 4:30 pm Julie Clark, CPR/1st Aid Trainer

Pediatric and Adult CPR, First Aid and AED Training. Certificate valid for 2 years. Training is for all licensed and registered providers and those in process for registration/licensing. All materials will be provided and attendees must provide their license or registration or in process number. Attendees must pre-register – no walk-ins, no refunds.

Cost: \$45 OCFS Topics: 2, 4 CDA Topics: 1

Toddler Literacy: What Counts and What Works

(This is a Distance Learning Course. Learn on your own computer and at your own pace, with personalized teacher interaction.)

When it comes to literacy, toddlers are right in the prime time to develop the foundation for all future learning. In this course we will look at what toddlers are like, how they learn and how we make decisions about our work with them. You'll learn literacy concepts that really count and literacy practices that really work with toddlers.

Receive six hours of training credit.

For more information, or to schedule your personal 10-day training period, call 753-0106 or email anne@childdevelopmentcouncil.org

Cost: \$60 OCFS Topics: 1,3 CDA Topics: 8,2

School Age Child Care Conference

14th Annual SACC Conference!

Please join us
Saturday, October 15, 2016
9:00am-2:45pm
Boynton Middle School
1601 N. Cayuga Street, Ithaca, NY

Staff attend their choice of 3 training sessions, each 1.5 hour long, for a total of 4.5 hours of training.



A light breakfast and lunch will be provided.

Cost per person is \$55.

Training Schedule

9:00 - 9:30am Registration & Light Breakfast

9:30-11:00am

S T E M for School Age Programs (1,3) Or

Child Abuse Identification & Prevention (6,8)

11:10-12:40pm

Autism Spectrum Disorders & Behavior Management for Children with Disabilities (1,2,3,4) Or

Custody Orders and Legal Issues in Child Care (4,5)

12:45-1:15pm Lunch

1:15-2:45pm

Brain Development and the Effects of Trauma (1,2) Or

Understanding & Responding to Child Sexual Behaviors (1,4,6)

Check here for more details:

www.ChildDevelopmentCouncil.org

REGISTRATION FORM

Please help us keep your information up-to-date. Fill in all the fields below.

First Name:	Last Name:	
Local Address:		
Phone:	Email:	
Primary Language:	Other Language:	
Highest Level of Education:	Date Attained:	
Current Employer:	Date Started:	
Current Position:	 License/Registration #:	
Please check one:	☐ Info hasn't changed since last registration	Info has changed.
Date	Name of Class	Training Cost
	I am a current member of the Council Membership Discounts:	
	Early Bird Discounts:	
	Total Payment Enclosed (Training Cost minus Discounts):	

- *CHILD DEVELOPMENT COUNCIL TRAINING DISCOUNTS
- *Membership Discount: A current Child Development Council membership qualifies you for a \$5 member's discount.
- *Early Bird Discount: Registration and payment received one week or more before training date can qualify for a \$5 Early Bird Discount.

Being both a Member and an Early Bird gives you a \$10 discount per training!

Early registration is highly recommended for all workshops. Registration is not complete until a registration form and payment are received. Total payment must be made by the early registration date of the first workshop you want to attend. We cannot refund registration fees or exchange workshops. You may transfer the workshop to another provider if you cannot attend. If the Council cancels a workshop due to low attendance, bad weather or some other unforeseen circumstance, we will make every effort to contact those who have been registered for the class and credit will be provided for use towards another workshop.

Please send completed form and payment to:

Child Development Council, 609 W. Clinton St., Ithaca, NY 14850

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Child Development Council, 100 Grange Place, Cortland, NY 13045

Child Development Council Early Childhood Training Program is partially funded by United Way

OFFICE OF CHILDREN AND FAMILY SERVICES REQUIRED TOPICS

Providers are required by the New York State Office of Children and Family Services (OCFS) to take a minimum of thirty (30) hours of training during every 2 year period. Fifteen hours of such training must be received during the first six months of a new licensure, registration or of new employment by a program. This training must address the following topics:

- 1. Principles of Early Childhood Development
- 2. Nutrition & Health Needs of Infants & Children
- 3. Child Day Care Program Development
- 4. Safety and Security Procedures
- 5. Business Record Maintenance and Management

- 6. Child Abuse & Maltreatment Identification & Prevention
- 7. Statutes & Regulations Pertaining to Child Day Care
- 8. Statutes & Regulations Pertaining to Child Abuse & Maltreatment
- 9. Shaken Baby Syndrome

News & Notes

Library to Host Storytimes

ITHACA—Tompkins County Public Library has announced the October return of its weekly fall storytimes for babies, toddlers and families.

The following storytimes are free and open to the public and will be held in the Library's Thaler/Howell Programming Room:

"Baby Storytime," Fridays at 10:30 am

Caregivers and newborns up to 18-months-old are invited to join Library staff Fridays at 10:30 a.m. from October 7 through December 9, for music, rhymes, movement and books. This storytime is followed by an hour-long "Baby & Toddler Playtime."

"Toddler Storytime," Tuesdays at 11 am

Caregivers and toddlers are invited every Tuesday from October 4 through December 6 for early literacy-based stories, songs, finger plays and much more. After storytime, families are invited to stay for an hour of play and social time.

"Family Storytime," Saturdays at 11 am

From October 8 through December 10, children of all ages and their caregivers are invited to celebrate reading and build their early-literacy skills at Family Storytime.

All children must be accompanied by a parent or caregiver. For more information, contact the Youth Services Department at (607) 272-4557 extension 275.

Library Storytime have been made possible by the Tompkins County Public Library Foundation through a grant from Elmira Savings Bank.

New Private Facebook Group

The Child Development Council has set up a closed Facebook group for currently Licensed and Registered providers of Family and Group Family child care programs in Tompkins and Cortland counties. We hope this will be a resource for you to ask questions, share ideas and sell or trade equipment. Twenty-five providers have already joined this unique group.

Please avoid posting any identifying child or family information in your discussions. The Council reserves the right to remove any member for any reason.

https://www.facebook.com/groups/1715066895404137/

Are you working in child care and going to college?

Our former Cortland Area Child Care Council Executive Director for fifteen years, Susan B. Griffin, was passionate about encouraging child care providers to pursue higher education. She knew that the cost of textbooks could be a real burden. That's why the Susan B. Griffin Memorial Scholarship was set up in her name. If you work in a Cortland County child care program and would like to have help paying for textbooks for your early childhood classes, call our office and ask for an application.

Deadlines for applications are:

1st semester: September 15th 2nd semester: February 15th 3rd semester: June 15th















Meetings

Nursery School Directors, 3rd Wed. @ 1:00pm

Oct. 19 1:00pm

Sweet Peas Nursery School

Nov. 16 1:00pm

Trumansburg Nursery School

Dec. 14 1:00pm

Child Development Council (Ithaca)

Center Directors, last Wed. @ 1:30pm at the Child Development Council (Ithaca)

Oct. 26, Nov. 30, Dec. 28

SACC Directors, 2nd Tues. @ 10:30am at the Child Development Council (Ithaca)

Nov. 8, Dec. 13, no October meeting

Events and Closings

We will be closed:

October 10, Columbus Day

November 11, Veteran's Day

November 24 and 25, Thanksgiving and the day after

December 26, Winter Holiday

